



Social Studies

Kindergarten

4th Nine Weeks



This academic overview can be used to monitor and support your child's at-home learning progress.

Unit 5: Exploring Places

Student Learning Targets

- I can use spatial terms including over, under, near, far, left, and right to describe location.
- I can use geographic tools like maps and globes to determine location.
- I can identify physical characteristics of a place, such as landforms and bodies of water.

Questions to Check for Unit Understanding

- Have students describe the relative location of items in the home or places in their neighborhood or school.
- What tools can you use to help you determine the location of a place?
- What are the physical characteristics of your neighborhood? What are the physical characteristics of San Antonio?

Key Academic Vocabulary

- Spatial terms- words that are used to describe location
- Maps- a representation of part or all of the Earth's surface
- Globe- a map of the world on a round surface

Unit 6: Working and Jobs

Student Learning Targets

- I can identify the basic human needs of food, clothing and shelter.
- I can explain how humans meet their needs and wants.
- I can identify jobs in the home, school, and community.
- I can explain why people have jobs.

Questions to Check for Unit Understanding

- What are examples of human needs and wants?
- Why do people work?
- What are some example of jobs in the home, school, and community?

Key Academic Vocabulary

- Need- things that people must have to live
- Want- things people would like to have
- Job- work that a person does to earn money